

<b>Date</b>	<b>Friday, October 25<sup>th</sup> 2019</b>
<b>Objective</b>	<p>Students will develop a deeper understanding of a central idea.</p> <p>Students will develop a deeper understanding of determining a central idea.</p> <p>Students will learn an instructional strategy for determining a central idea.</p>
<b>Activities(s)</b>	<p><b>I. Quote of the Day/Do Now:</b></p> <p>a. Students will reflect on the following quote: “We’re always looking for the backbone, the central idea, and once you have that you know everything can circle around it” - Adam McKay</p> <p>b. Think-Pair-Share: Students will have two minutes to share their thoughts on the quote with the student sitting next to them.</p> <p><b>II. Nearpod Central Idea:</b></p> <p>a. Using their Chromebooks, students will be instructed to go to Nearpod.com. (Students are familiar with using Nearpod.)</p> <p>b. Using the class code, they will be directed to an interactive lesson on identifying the central idea of a text.</p> <p>c. Within the lesson, students will be asked to demonstrate prior knowledge of a central idea. The teacher will be able to view student responses to see what the students already know or recall about the central idea.</p> <p>d. For visual learners, there is a quick two minute video on what the central idea is.</p> <p>d. Students will be introduced to the WIN strategy for identifying central idea:</p> <ul style="list-style-type: none"> <li>● W- Who/What: Figure out the most important “who” or “what”</li> <li>● I- Information: Figure out the most important information about the “who” or “what”</li> <li>● N- Number of words: Write the central idea using the fewest words possible</li> </ul> <p>d. Students will be shown how to identify a central idea using the WIN strategy with the children’s book “The Rainbow Fish” by Marcus Pfister. (The teacher will be holding a hard copy of the book following along with an illustrated reading of the story.)</p>
<b>Assessment(s)</b>	1. Throughout the lesson, students will be answering questions

	<p>regarding a central idea and “The Rainbow Fish.” This will allow the teacher to see which students have a better understanding of the central idea and which students need more support.</p>
<b>Modifications/ Differentiation</b>	<p>Out of 21 students, five (5) have an IEP.</p> <p>Scaffolding is ingrained within this introductory lesson. Students who are unfamiliar with a central idea or have trouble identifying a central idea will be introduced to this material. This will serve as a review for students who are already familiar with a central idea and can identify it.</p> <p>There is a video component and an audio component to this lesson, meeting the needs of different types of learners.</p>